

Meeting - MN - 051614 : 4:30 pm <-----

Summary: Discussion about the Q.E. prep, QE Essay's, Oral Exam, and QE Weekend Project.

Instructions: (Metaphors)

A. Breadth: Model of whole house 1/32nd inch scale (Diagrams, Design, Drawings & Models)

B. Depth: An isolated Detail Model of the house 1/2 inch scale

The quality of your attempt is more important than whether or not you succeed in the time allotted. The problems and solutions you encounter will inform part of the discussion during your oral examination, so please make sure to keep and bring any relevant materials to that meeting.

Note:

Both requires engagement of the [Tool] & [Art]

Tackle all the knowns first. Then do all the unknowns last.

Important:

Please review carefully:

Statement of Purpose,

Presentation QE Materials,

QE Essay Exam

Committee Notes, past individual discussions and classroom discussions

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Q.E. remaining steps of the weekend project: <-----

1. Read Instructions Carefully - Reflect on the process and what is being asked.

2. Prepare the space of the presentation: Equipment, Tools & Software.

3. Create a strategy and an approach to engage two novel implementations of  
\*Demonstration of skill\*

- Part A. [Tool] - Typewriter - Mechanism -  
emphasize the system (as tool) and its operation;

- Part B. [Art] - "Poetry/Play" William Shakespeare - An original art work -  
emphasizes the quality of the outputs of the system (as art).

General Instructions:

...Where gaps exist, provide your best approximation

...make your best effort to bridge the entire span of your anticipated research  
as described in your statement

...demonstrate your qualification in addressing all crucial aspects of what you are proposing, in both technical and artistic senses.

4. Work on [Tool] & [Art]

Schedule:

Day 01: Plan and experiment with Tools

Day 02: Play with Artistic Intention

Day 03: Show the Art Work

Day 04: Speak About Art Work

5. Oral Examination: (We are going to be supportive but we want you to deliver)

Purpose: To be qualified to do research

Format: Discussion - Tell us about your research

1. Run the Art Work (Do not speak)

2. Discuss Art Work: (Only answer questions)

3. Discuss Exam Questions:

4. Discuss Research:

- Process

- Anticipated Proposal

- Anticipated Timeline

5. Conclusion: Pass or No Pass

- Done ! (Only answer direct questions)

Note: Get a good night sleep and be rested

Consistency must be present in all aspects of the Oral Presentation.

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Michael Asher -

The greatest gift he gave his students was  
taking the clock (Time) out of the equation.